



Beaconhouse Private School Al Ain
School Sustainability Policy

(Reviewed in August 2025)

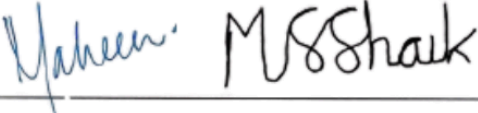
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1. Introduction

This School Sustainability Policy establishes the school's commitment to promoting environmental, social, and economic sustainability across the whole school community. Sustainability is understood as meeting the needs of the present without compromising the ability of future generations to meet their own needs and is a core component of collective wellbeing.

This policy is fully aligned with the requirements of the ADEK Sustainability Policy and supports the development of responsible global citizens who understand their role in contributing to environmental wellbeing and the United Nations Sustainable Development Goals (SDGs), with particular emphasis on **SDG 4: Quality Education**.

2. Purpose

The purpose of this policy is to:

- Establish a clear, school-wide sustainability strategy aligned with ADEK expectations.
- Promote awareness of sustainability principles, policies, and initiatives within the school community.
- Equip students and staff with the knowledge, skills, and values to manage resources responsibly and act as environmental stewards.
- Ensure the school actively monitors, evaluates, and continuously improves its sustainability practices.

3. Scope

This policy applies to all members of the school community, including students, staff, parents, visitors, contractors, and partners. Sustainability is embedded across curriculum delivery, operations, facilities, extracurricular activities, and community engagement.

4. Definitions

Key terms including *Sustainability*, *Wellbeing*, *Biophilic Design*, and *Wellness Spaces* are used in accordance with ADEK's Sustainability Policy definitions.

5. Sustainability Vision and Goals

The school is committed to fostering a culture of sustainability that:

- Contributes meaningfully to the United Nations Sustainable Development Goals, particularly SDG 4.
- Aligns with relevant Abu Dhabi entities and frameworks, including Environmental Agency–Abu Dhabi (EAD) guidance, Estidama requirements, and Abu Dhabi Quality and Conformity Council (QCC) standards.
- Embeds Corporate Social Responsibility (CSR) by promoting ethical decision-making, environmental stewardship, and community service.
- Demonstrates leadership commitment towards internationally recognised environmental management standards, including ISO 14000.

6. Sustainability Governance

6.1 Sustainability Leadership

The school appoints a **Sustainability Committee or Sustainability Lead** to oversee the development, implementation, and review of the school's sustainability strategy.

Responsibilities include:

- Leading and coordinating sustainability initiatives and policies.
- Monitoring progress against sustainability goals and targets.
- Reviewing outcomes annually and updating action plans as required.
- Ensuring alignment with ADEK wellbeing and inclusion policies.
- Ensuring the needs of students with additional learning needs are considered in sustainability initiatives.

7. Integration of Sustainability and Environmental Wellbeing

7.1 Curriculum Integration

Sustainability principles are integrated across the curriculum through subject learning, projects, and extracurricular activities. The school promotes environmental awareness, conservation, and responsible resource use through practical and experiential learning opportunities.

Students are encouraged to engage in activities such as energy conservation, waste reduction, recycling, gardening, and environmental projects using the school environment as a living classroom.

7.2 Psychological Environment

The school provides wellness spaces that promote calmness, mental health, and connection to nature. These spaces incorporate natural light, access to outdoor areas where possible, and biophilic design principles, in line with student mental health and wellbeing guidance.

7.3 Physical Environment and Facilities

The school promotes sustainable practices in building design, maintenance, and operations, including:

- Energy-efficient infrastructure aligned with Estidama and ADEK Buildings and Facilities requirements.
- Responsible water and energy consumption.
- Environmentally conscious procurement and contract management.

7.4 Resource Reuse and Waste Reduction

The school implements sustainable practices including:

- Reuse and redistribution of school uniforms where applicable through donation, resale, or loan schemes.
- Reuse of textbooks, learning resources, and devices when feasible and compliant with regulatory requirements.

- Sustainable management of lost and found items through reuse, donation, or recycling.
- Promotion of responsible food consumption in alignment with the ADEK School Food and Nutrition Policy.
- Advocacy for “zero-waste” practices at school events and activities.
- Encouragement of responsible and sustainable transportation options where safe and appropriate.
- Promotion of sustainable digital practices, prioritising digital resources and refurbished technology where appropriate.

8. Student Empowerment and Community Engagement

The school empowers students as active agents of change by:

- Encouraging student leadership in sustainability initiatives.
- Embedding community service opportunities focused on environmental and social wellbeing.
- Partnering with parents, local organisations, and community stakeholders to support sustainability goals.

9. Awareness, Recognition, and Culture

The school actively promotes awareness of its sustainability strategy and policies through assemblies, curriculum activities, communications, and events.

A reward and recognition approach is used to celebrate contributions from students, staff, parents, and the wider community, fostering a positive culture of sustainability.

10. Monitoring and Evaluation

The school regularly monitors and evaluates the effectiveness of its sustainability strategy and initiatives by:

- Reviewing progress against identified goals and targets, in line with ISO 14000 principles.
- Gathering feedback through surveys, including sustainability and environmental wellbeing indicators.
- Using evidence and community feedback to refine strategies and improve practices.
- Implementing any ADEK-mandated evaluation measures as required.